

DEVELOPMENT OF A QUESTIONNAIRE TO ASSESS STUDENTS' PERCEPTIONS IN VALUESBASED WATER EDUCATION

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Research Paper
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The objectives of this research paper are to develop a questionnaire to assess students' perceptions in values-based water education. The questionnaire was developed based on a literature review and a pilot study. The questionnaire was administered to 100 students in a water education course. The results showed that the questionnaire was a valid and reliable instrument for assessing students' perceptions in values-based water education. The questionnaire can be used by water education providers to assess students' perceptions in values-based water education.

Abstract

Water is the most precious natural resource. However, water education and awareness are still limited in many countries. Therefore, this paper aims to develop a questionnaire to assess students' perceptions in values-based water education. The questionnaire was developed based on a literature review and a pilot study. The questionnaire was administered to 100 students in a water education course. The results showed that the questionnaire was a valid and reliable instrument for assessing students' perceptions in values-based water education. The questionnaire can be used by water education providers to assess students' perceptions in values-based water education.

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Relationship between Young Women and Parents in Rural Ethiopia

Yuko KODAMA*
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Abstract

In rural Ethiopia, gender roles are determined not by the nature of work or the division of labor, but by education and marriage. However, parents' roles have been changing. This paper analyzes the relationship between young women and their parents in rural Ethiopia, focusing on the gender role of each parent among rural households. Currently, marriage has become a way to transfer education and skills to the second generation with dual Ethiopia women's contribution to family income in the past, which are abandoned by many women and low educated parents. An extensive analysis with a series of young women indicates that under the coexistence of agricultural and rural households, women are engaged in home-based or cash income generating activities in quality or marriage partners.

Keywords: young women, parents, education, gender, Ethiopia
JEL classification: R11, D11

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